Required Texts: text and workbook-- BE SURE TO GET YOUR TEXTS BEFORE COMING TO EUROPE!

Vorsprung: A Communicative Introduction to German Language and Culture, Enhanced 2nd Edition (Unenhanced 2nd edition okay, too). By Lovic, Guy and Chavez. ISBN: 9780495908036. (A CD accompanies the book and you will need it though we will have wifi and you can also use: http://www.langlab.wayne.edu/new-fltc/html-files/vorsprung.htm. Check this web site before you go to make sure it’s still working!)


Recommended: (1) A good German/English dictionary. A good one online is: http://dict.leo.org/?lang=en. (2) Greg Ness. Germany. Unraveling an Enigma. Intercultural Press. 2000. Please try to read this before you come. (You needn’t bring it with you nor read every chapter.)

Goals/Objectives
Welcome to German 2-3! In this course you will be introduced to German language and culture. Our approach is communicative, which means we will stress everyday German conversation and comprehension. But reading and writing German are also very important components in this course.

For both courses (German 2-3) we will cover 3-4 chapters each (5-7 in German 2, and 8-11 in German 3). By the end of this term you will have command of an array of grammatical structures, vocabulary, and idioms that will enable you to speak/understand, read/write at the beginning college level. [Note: during the regular year, students are responsible for a wider variety of exercises that aren’t as practical for us abroad (thus, coverage is usually chapters 8, 9 & 10 for German 3 but we’ll try to cover one extra chapter, through chapter 11.]

Since I’m covering numerous levels of instruction at the same time in the same class, you will spend some class time working in groups or with a partner, perhaps even some time on your homework (at end of hour). Other times you will work with others at different levels. A TA will be with German 1 alone and I will be in another room with all the other levels, and moving from group to group as is fitting but always happy to meet with the German 1 students!

Office hours/extra hours for tutoring
On the Sundays before tests 1 and 2 (on Mondays), and on Thursday before the final (on Friday), I will make myself available to you for 1-2 hours. Also, I will set aside at least 1 hour a week in the afternoon for tutoring or just chatting in German. Watch the FB page for when I’m available! Otherwise, we will see each other several times every day (and I’m in the same hotel!). So, let me know if you’d like to meet for extra tutoring or a bit of conversation. (We’ll be speaking German to you on the tours, at breakfast and lunch, etc., too. It is up to you to practice your German as much as possible. Maybe choose a roommate who is taking language and challenge her/him to speak only German with you! It’s up to you to immerse yourself in this language.)

Responsibilities
Attendance is of utmost importance! Tardiness will also affect your grade. I will assign homework at the beginning of each class. Please take notes! Though you will only be responsible for what you find in your textbook (and homework assignments out of the workbook), I will give you lots more vocabulary and idioms.
Impress me with the extra material you can pick up! This extends to learning German on the street, since we’ll be roaming/touring the cities. Try reading as many signs as you can, picking up vocabulary from the open markets and shops, at the restaurants, etc. It can also be something cultural. We’ll ask. (Again, see class participation grade, below.) Professor Tokofsky, the TA, and I speak almost entirely in German with each other and will speak with you in German at any time. Take advantage of this opportunity!

   No make-up exams/late written assignments. Emergencies will be dealt with on an individual basis. You will take two tests, in weeks two and three (on Mondays) and your final will be on the last day of class. Finally, try working through the first chapter—at least read through it and start learning vocabulary (and listen to the CD!)—before you leave for Europe! This way, we can hit the ground running. 😊

**Grades** (straight scale, i.e. 80%-82% = B-, 83%-86% = B, 87-89% = B+, 90-92% = A-, etc.)

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<th>Attendance &amp; Class participation</th>
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<td>Homework</td>
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<td>Final</td>
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*Willkommen in Deutsch 2-3!*